



SIKKIM GOVERNMENT COLLEGE, RHENOCK

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1.4.1. REPORT OF ANALYSIS OF FEEDBACK RECEIVED FROM THE DIFFERENT STAKEHOLDERS, 2020 - 2021

Institute collects the feedback from various stakeholders, which include students and teachers on yearly basis. A structured feedback is designed as such to assess the understanding capabilities of stakeholders with perspective to teaching learning process and overall academic development through participation on various curricular activities presented by the institute. The stakeholder gives their feedback on numerous parameters of on-line teaching, curriculum and infrastructure related to gaining knowledge. Students and instructors rate the effectiveness of online teaching, instructors' students interaction during on-line mode of education, overall quality, experience and institution response closer to on-line mode of education, access of internet connectivity, availability of text book and reference book inside the library, relevance of unit in syllabus relevant to the course and infrastructure facilities together with elegance rooms, library, playground, sanitation facility and drinking water facilities. Feedback obtained from stakeholders (teachers and college students) is analyzed using five point's scale score. The 5 factor's rating scale for teachers and college students are 1. Excellent 2. Very good 3. Good 4. Average 5. Poor.

As per the evaluation most effective 35% of instructors agreed that the course/ syllabus is properly described and feature a good stability between concept and application. Both teachers and college students responded that on line mode of teaching is less convenient than the class room teaching. On a median student participation in on-line class is low than the offline class as cited by lecturers. Regarding access of study material 44.5 % of college students responded that instructors furnished good reading substances throughout pandemic. Students rated the infrastructure facilities of institute such as class room, library, play floor, ingesting water, sanitation wherein 34.4% marked as excellent, 13.4 (average), 12% (good) and ultimate marked as poor condition of infrastructure. Students counseled for the higher network connectivity in institution and ICT facilities such projector. In extra response, some department like arithmetic highlighted that online coaching for the ones who have practical challenge isn't always powerful for them.

After accessing the various responses stakeholders, institution highlighted the areas that need more attention for overall developments of the institute. More numbers of books and reading materials are to be made available in library, equipment's are to be made available for having fully functional LAB based course. Further improvements of syllabus are needed so that it meets the aspiration of the students and achieve better outcome in real life experience.