



SIKKIM GOVERNMENT COLLEGE, RHENOCK

RHENOCK RUNGDUNG – 737133, EAST SIKKIM

(ACCREDITED BY NAAC)

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Student Satisfaction Survey

Government College Rhenock had conducted Student Satisfactory Survey (SSS) for the assessment of *Teaching – Learning and Evaluation* by using survey questionnaire based on 5-point Scale parameters which consists of basic details of the students. There were around 11 questions highlighted all the aspects of Teaching Learning Criteria. Following table shows the qualitative analysis of data.

		1	2	3	4	5
SL. No.	Question/Quarries	Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of course that you have studied are in sequence to what you have studied in the previous semesters.	12%	29.8%	55.5%	7.7%	0%
2	How do you rate the relevance of unit in syllabus relevant to the course	10.1%	30.8%	48.6%	10.6%	0%
3	How do you rate the access of prescribed reading materials	11.1%	29.3%	39.9%	18.3%	1.4%
4	How do you rate the availability of the text book or reference book in the library	12.5%	29.8%	36.5%	18.3%	2.9%

5	How do you rate electives in terms of relevance to your honors papers	16.8%	34.1%	43.3%	5.8%	0%
6	How do you rate loading of syllabus in the semester	12%	25.5%	47.6%	14.4%	0.5%
7	How do you rate the internal evaluation scheme for your exam paper	11.1%	30.3%	50.5%	7.7%	0.4%
8	How do you rate the external evaluation scheme for your exam paper	10.1%	32.3%	48.6%	10.1%	
9	How do you rate the competencies expected out of the course	9.1%	22.1%	51.4%	16.8%	
10	How do you rate the courses having LAB based components	11.6%	15.1%	35.7%	31.7%	6%
11	How do you rate the experiments of the college education in relation to your real life application	14.4%	32.2%	38.5%	13%	1.9%

Student Satisfaction survey on Teaching Learning evaluation Process of Government College Rhenock reflected that more than 55.5% of the student were agreed with the sequence of the syllabus in semesters and 48.6% student were responded good with relevance of the unit. In the matter related to accessibility of reading materials 39.9% student had responded good, 29.3% responded very good and 11.1 % had responded excellent and in terms of availability of textbook in the library only 2.9% student were not satisfied whereas 36.5% student had responded good, 29.8% very good and 12.5% had responded excellent. The majority of the student had responded good in terms of internal and external evaluation. Around 39% student had rated good, 32.2% student responded very good and 14.4% student had rated excellent in terms of application of college education

in their real life. Despite of lack of physical classes and low use Smart class and LCD projector and all the classes were taken in online mode students find overall teaching learning process within the institution good, supportive and useful for the overall qualitative development.

Survey Team

1. Dr. Chhunu Maya Giri, Assistant Professor (Co-ordinator, IQAC)
2. Mrs. Sushma Adhikari, Assistant Professor (Convenor)
3. Dr. Gagan Gautam, Assistant Professor
4. Mr. Tulshi Sharma, Assistant Professor
5. Dr. Sita Chettri, Assistant Professor
6. Ms. Rachana Sharma, Assistant Professor
7. Mrs. Bimla Bhattarai, Assistant Professor
8. Mr. Yogesh Neopanay, Assistant Professor
9. Mr. Ashish Lepcha, Assistant Professor

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey regarding teaching learning process.

1. How do you rate the sequence of course that you have studied are in sequence to what you have studied in the previous semesters?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

2. How do you rate the relevance of unit in syllabus relevant to the course?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

3. Are you able to access the prescribed reading materials?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

4. How do you rate the availability of the text book or reference of book in the library?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

5. How do you rate electives in terms of relevance to your honours papers?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

6. How do you rate loading of syllabus in the semester?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

7. How do you rate the internal evaluation scheme for your exam paper?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

8. How do you rate the external evaluation scheme for your exam paper?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

9. How do you rate the competencies expected out of the course?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

10. How do you rate the courses having LAB based components?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

11. How do you rate the experiments of the college education in relation to your real-life application?

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor