



# GOVERNMENT COLLEGE RHENOCK

RHENOCK RUNG DUNG – 737133, EAST SIKKIM

(ACCREDITED BY NAAC)

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## 2.6 Student Performance and Learning Outcomes (NAAC)

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution

Student performance & learning outcomes are maintained and recorded by the examination committee of the college and individual departments. These outcomes are informed to the students by displaying them in the college notice board and to the stakeholders in the discussions of the meetings. Besides this, the marks scored by the students are documented and entered in the profile of the corresponding students by the University. For every program concerned department has defined objective, programme outcomes and course outcomes and they have been articulated by taking inputs and suggestions from all the stakeholders. Moreover, program objectives, program outcomes and course learning outcomes are categorically stated and displayed on notice boards and discussed in the class rooms as well as available in the college/university website. CLOs are recorded and available in course files as well. Above all, the program objectives, program outcomes and CLOs are aligned with the college vision and its mission statement.

The college is affiliated to the Sikkim University, central university established by an Act of Parliament in 2007. The curricula are defined in order to guide the process for defining not only program outcomes but specific course outcome for all programs offered by the college. So, the defined program objectives, program outcomes and course outcomes are refined and defined in association with the stakeholders.

#### **Program Outcomes:**

Students are accustomed to pragmatic skills and concept of epistemology.

1. Possess strong fundamental concepts in Arts and Literature, Science and Statistics and Commerce subjects to resolve needs and challenges of 21<sup>st</sup> century.
2. Enrich knowledge, life skills and wisdom in the field of Humanities, Science and Commerce for analysing and resolving complex problems of life and to come up with innovative approaches.

3. Embrace attitude-cum-aptitude for research and development, entrepreneurship and higher studies (entrance exams) in the field of science, commerce and arts.
4. Embrace commitment to values and ethical practices, societal contributions through communities and lifelong learning.
5. Embrace better proficiency in skills such as communication, writing, presentation, time management and team work to be responsible & competent professionals in each and every school of life.

**Program Specific Outcomes:**

Students to be in their approach professional for they possess the ability to understand rationality of their knowledge. Students possess the ability to figure out ethical and unethical knowledge wherein they can apply ethical ones in their school of life.

They possess the reasoning ability to solve the social issues and challenges.

1. An ability to apply knowledge of Arts and Literature, Science and Statistics and Commerce in day today life.
2. An ability to identify, formulate and provide systematic solutions to complex socio-economic and political problems.
3. An ability to analyse the local and global impact of arts and literature, science, statistics and commerce on individuals, civil societies and societies.
4. An ability to function effectively and efficiently as an individual or as team player/member to accomplish desired goals.

Above all, students possess the ability to communicate their proficiency effectively in Arts and Literature, Science and Statistics, and Commerce communities at large by means of effective presentations, report writings, journal publications and demonstrations.